



Adam Mickiewicz University in Poznań

Faculty of Chemistry

ChemInter - wysokiej jakości międzynarodowy i interdyscyplinarny program studiów doktoranckich realizowany na Wydziale Chemii Uniwersytetu im. Adama Mickiewicza w Poznaniu

Academic writing

dr Anna Jelec

Researcher's workshop

Field of science	linguistics / academic writing
Teaching method	workshop
Language	English
ECTS credits	1
Numbers of hours	15
Aims of the course	
Course contents	<p>PART 1 the logistics of writing the process of writing, finding the time to write, motivation & habits, academic writer's toolkit practice: intermittent writing</p> <p>PART 2: the structure of academic writing structure of a paper, taking research notes, writing conventions, citation styles practice: paragraphs and topic sentences</p> <p>PART 3: writing in the sciences what is good writing, readability and citability, abstract ideas vs. concrete language, pitch, presentation, report, review, article practice: outline and abstract</p> <p>PART 4: stylish academic writing storytelling, passive vs. active language, nominalizations, metaphors, jargon practice: title and keywords</p> <p>PART 5: working with people reviewing and being reviewed, principles of constructive feedback, collaborating, presentations and posters practice: draft</p>
Prerequisites and co-requisites	proficiency in spoken and written English, some research experience in chosen discipline (ongoing or completed project)
Learning outcomes	
On completion of the course PhD candidates will be able to:	Assessment mode
The graduate is able to spread the results of research work in the form of papers and in science popularization forms.	class discussion written assignment

The course realized within the project number POWR.03.02.00-00-1026/16 co-financed under the Operational Program Knowledge Education Development of priority axis III: Higher education for economy and development, activities: 3.2 PhD studies



<p>The graduate is able to initiate a debate and participate in scientific discussions.</p>	<p>class discussion written assignment peer review</p>
<p>The graduate is ready to realize social obligations of research workers and initiate activities for public interest, e.g. by spreading in the correct way the information and opinions on the achievement of science, engagement in education of specialists and other activities contributing to development of civil society based on knowledge.</p>	<p>class discussion written assignment peer review groupwork</p>
<p>Literature</p>	<p>Belcher, W. L. (2009). Writing Your Journal Article in Twelve Weeks. SAGE. Sword, H. (2012). Stylish Academic Writing. Harvard University Press Swales, J. M., & Feak, C. B. (2004). Academic writing for graduate students: Essential tasks and skills (Vol. 1). Ann Arbor, MI: University of Michigan Press. Feamster, N. (2003). Storytelling 101: Writing Tips for Academics (http://greatresearch.org/2013/10/11/storytelling-101-writing-tips-for-academics/)</p> <p>Other recommended resources: Writer's Diet: http://writersdiet.com Academic Phrasebank: http://www.phrasebank.manchester.ac.uk Writing in the Sciences: http://online.stanford.edu/course/writing-sciences</p>
<p>Additional information</p>	<p>Class dates: First group: 1 Apr 2019, 10:00 – 12:30 8 Apr 2019, 10:00 – 12:30 15 Apr 2019, 10:00 – 12:30 6 May 2019, 10:00 – 12:30 13 May 2019, 10:00 – 12:30</p> <p>Second group: 1 Apr 2019, 13:00 – 15:30 8 Apr 2019, 13:00 – 15:30 15 Apr 2019, 13:00 – 15:30 6 May 2019, 13:00 – 15:30 13 May 2019, 13:00 – 15:30</p> <p>Contact with class tutor: jelec@amu.edu.pl</p>